## **REMOTE/VIRTUAL ACADEMY** 6-12 GRADE OVERVIEW

## PURPOSE

Provide flexible learning opportunities that are varied and adaptable for families while striving towards academic growth and success.

# WHO

Open to all MVUSD secondary students (6-12) and students who have an inter-district transfer to a secondary school within MVUSD



# **PROGRAM HIGHLIGHTS**

### **Remote Learning from Home**



Home based commitment with teacher led courses. Teachers use Canvas to organize classes and use Teams or Zoom to meet with students during scheduled class period.

#### Curriculum



Curriculum provided by MVUSD. All courses follow the traditional course scope and sequence. Core subjects will be available as number of students allow. Limited elective and specialty courses available.

## **Co-Enrollment with other Schools**



Students may enroll in classes at two sites with the main site hosting a majority of the students' classes. Students interested in Remote Academy can have up to two in-person classes at their resident school. Availability of classes is dependent upon master schedules at each school site.

#### **Class Schedule**



Students participate in classes, led by MVUSD teachers, as if they were in a seat at a school. Students receive a schedule with class periods that follow a bell schedule.

### **Semester Paced**



Semester long courses. Student's receive progress reports every six weeks and final course grades at the end of each semester (Fall/Spring).

### **Remote Agreement**



Students and parents must sign a Remote Agreement outlining expectations. Families not following expectations may be removed from program and transferred to an in-person school.

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Remote Academy is for families looking for learning options outside of the traditional school model in a post pandemic environment. MVUSD is committed to providing options that meet the unique needs and learning styles of our school community. These options are dependent upon the California Department of Education's requirements and instructional allowances post COVID-19 and any new legislation affecting instructional time and compulsory education requirements.